



G.T. (Ellen Yeung) College School Report 2018 -19



Key Elements of the School Report

- (1) Our School
- (2) Achievements and Reflection on Major Concerns
- (3) Our Learning and Teaching
- (4) Support for Student Development
- (5) Student Performance
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(1) Our School

School Vision

The vision of our school is to nurture future leaders with the following qualities:

- good communicative skills.
- knowledge breadth, critical thinking and good writing skills.
- an international perspective.
- an understanding of Chinese culture, history and heritage.
- positive attitude and values.

School Mission

The mission of our school is to nurture talents and future leaders for society. Our education objectives are love, creativity and task commitment.

More information is available from:

<https://www.gtcollege.edu.hk/index.html>

(2) Achievements and Reflection on Major Concerns

Priority Task 1: Provide various learning opportunities in the academic domain and other learning experiences to enable students to have a global competitive edge in their future studies and future careers.

Achievements

Cambridge IGCSEs

International General Certificate of Secondary Education (IGCSE) is the world's most popular international qualification for 14-16 year-olds. The international qualification is recognized by leading universities and employers worldwide. Thus, Cambridge IGCSE results provide gateways for students to get a place at colleges or universities and find better career opportunities around the world. To provide diverse learning opportunities and maintain a global competitive edge for students, they study IGCSE curriculums of English in G8, Mathematics and Biology in G9, Physics and Chemistry in G10 and take the IGCSE examinations in May/June. In 2018, students achieved good performances in all subjects with over 90% passing and over 60% achieving a credit in Mathematics and Biology, and 100% passing and over 90% achieving a credit in Physics and Chemistry. The IGCSE results reflected that the academic competence of our students achieved an international standard.

HKDSE

Nearly 90% of students taking Hong Kong Diploma of Secondary Education Examination (HKDSE) met the minimum University entrance requirement under the Joint University Programmes Admissions System.

International Baccalaureate Diploma Programme (IBDP)

To cater the specific learning needs of students in the senior secondary year, the first cohort of the 2-year IB Diploma Programme started this school year as DP Year 1 in G11. There are totally 19 IB DP Year 1 students in class 11A. A two-year progress schedule and an Assessment Calendar were prepared after collecting consensus from all IB subject teachers. This calendar set the timeline for completing and submitting the extended essay and all IA and Core assignments. The calendar had been released to 11A students and parents. There were totally 20 G10 students carrying Pre-IB status. They were scattered in different G10 classes. All Pre-IB students took the IB Chinese syllabus in Chinese lessons and had a double-lesson for each of the three core components, Extended Essay, Theory of Knowledge and Creativity, Action, Service each week instead of taking Liberal Studies.

Two G11 students taking IBDP Physics Standard Level (SL) enrolled in the May 2019 IB exam

session. Both students completed the SL curriculum and the internal assessment and received the highest grade level 7 from the IB examination authority. The implementation of this subject exam provided us with precious experiences on conducting the IB examination.

In order to develop teachers to teach the IBDP curriculum, twelve teachers of different subjects including Chinese Language, English Language, Mathematics, Physics, Chemistry, Biology and Visual Arts attended IB training workshops for professional development by attending local and overseas training courses.

Participation in seminars, lectures, projects and competitions

Our students actively participated in different seminars, lectures, projects and competitions to gain an international perspective and other learning experiences.

In August, all G12 students participated in the study tour to the Greater Bay Area. They visited several renowned enterprises in Shenzhen, learning about the latest developments of their innovative products.

The school also continues to encourage students to enhance their interpersonal skills with students from different parts of the world through participating in international seminars, projects and competitions.

In September, twenty two G12 students attended a forum on the Greater Bay Area Innovation and Technology Talent Development organized by Hong Kong X Foundation to gain insight about opportunities and challenges of scientific innovation brought about by the development and collaboration of the Greater Bay Area. Also, all G10 Biology students attended the Shaw Prize Lecture in Life Science and Medicine 2018 at the HKUST delivered by Prof. Mary-Claire King, American Cancer Society Professor, Departments of Medicine and Genome Sciences, University of Washington.

In December, fifty G11 and G12 students as well as students from C&I STEM classes attended an entrepreneurs' sharing session delivered by Dr. Kenneth Kam, a co-founder of a startup company Qi Diagnostics Limited in December to learn how the company makes use of a combination of electronic-nose devices, biomarkers and artificial intelligence-matching algorithms for early detection of cancers. Besides, Dr. Michael Pittman from the Department of Earth Sciences at The University of Hong Kong delivered a science talk – Dinosaur Explorers at our school to G10 and G11 students. Also, four G11 students participated in the 'Simulation of the UN COP 24 Climate Change Conference', jointly organized by the Hong Kong America Center and the Jockey Club CarbonCare Open Innovation Lab. A G11 student was selected to attend the Women's Federation for World Peace Environmental Assembly-Model United Nations Conference in the writing contest of a position paper on behalf of the UNEP member countries. In January, a G8 student participated and won the championship in the '21st Century English Speaking Competition (HK).

In February 2019, thirty-one G7 to G10 students attended a public lecture series entitled 'The Joys and Challenges of Scientific Research' delivered by Prof. Dennis Lo, Director of the Li Ka Shing Institute of Health Sciences and Li Ka Shing Professor of Medicine and Professor of Chemical

Pathology of The Chinese University of Hong Kong.

In March 2019, eight G9 to G11 students participated in a 30-hour hackathon-style challenge organized by South China Morning Post to exchange ideas with their overseas peers and use their combined effort to solve real-life problems. The theme of this year was ‘Ocean Protection’. Our students made a workable model for using algae to remove the plastic microbeads in the seawater. Besides, Dr. Joseph Chow, CEO of Drop X BioInnovations (a spin-off company from the HKUST) gave an introductory talk on the use and application of ddPCR. The company will provide support to our students in the use of ddPCR technology for educational and research purposes.

Also, a group of six teachers and nine students from Grade 7 to Grade 11 attended the “5G & IoT” forum at Science Park. It was about the 5G wireless network technologies and the related Internet of Things (IoT) which would be implemented in Hong Kong later. The group also visited ASTRI STEM exhibition room to learn advanced technologies related to IoT, big data, and artificial intelligence (AI).

In June 2019, the school collaborated with the School of Biomedical Science, CUHK to use Virtual Reality (VR) courseware about animal handling in G9 Biology teaching. We conducted a survey, pre- and post-tests and found that the efficacy of learning about animal handling was enhanced through VR courseware.

Reflection

Cambridge IGCSEs

Currently, our school offers Cambridge IGCSE curriculum in English, Mathematics, Physics, Chemistry and Biology. To cater for the learning diversity of students, parts of Cambridge’s IGCSE curriculum were integrated in the G9 teaching curriculum of Geography and Economics to prepare for the first IGCSE examinations in G10 next year. The IGCSE curriculums will span over two years to allow students to have more preparation time and handle the examinations.

HKDSE

The results of the HKDSE was generally good with nearly 90% G12 students meeting the minimum university entry requirement. Under the HKDSE system, there is a great diversity in learning abilities among students of all subjects. Teachers have to devote more attention to help the more able students to further develop and the less able students to do well in the HKDSE examination. Subject teachers conducted remedial teaching to support the learning needs of less able students outside the regular class hours. Remedial class schedules were coordinated among all subject teachers to ensure the time allocation of remedial classes of different subjects were well-arranged in the teaching timetable.

International Baccalaureate Diploma Programme (IBDP)

The implementation of the DP Year 1 was smooth throughout the academic year. In some

subjects, the internal assessments were started or even completed . There was a slow start for the Extended Essay at the beginning. The experience in the extended essay is transferred to the next cohort to guide them better at the beginning.

Most comments from parents after Parents' Day were positive and constructive. Most were supportive on our ongoing work with the implementation of the IBDP. The small class size allows teachers to give more individual attention to every student. The students also praised about our good learning atmosphere during lessons. On the whole, the implementation is very smooth.

Teachers got useful information and training from the core coordinators and the school librarian; this can be part of their professional development. There was not much collaboration within each subject as most subjects, except languages, only had one IB subject teacher this year. There was collaboration on helping any students who needed more attention to enhance their academic performance. Not all subject teachers could attend all IB group meetings, particularly for G7 and G8 class teachers as they usually had home visit or the leadership programme to attend. In next year, we should avoid Thursday or the weekday with staff meeting. Teachers were supportive as they tried their best to attend the group meeting and do sharing.

Participation in seminars, lectures, projects and competitions

Our school strives to open up diverse learning opportunities both locally and internationally for students to participate. All teachers were supportive in leading students to attend different forums, seminars and workshops or in mentoring and coaching students in different projects and competitions. Our school were supportive in engaging students to international events and competitions to enrich students' global exposure and participation. This year, a G9 student was accepted into the Global STEM Alliance programme '1000 Girls, 1000 Futures' and became a young member of New York Academy of Science. The programme enables the student to learn from professional STEM experts to further widen her horizons, and to gain and share ideas with peers worldwide. With financial support from the school, the GT iGEM team with twelve G8 to G11 students was established. The team performed a research project and conducted several outreach activities and interviews with professors to compete for the medal in the iGEM competition 2019 that will be held in October. The competition aims to instil students with the core value of integrity, collaboration, respect, effort and excellence. Our school will further explore and support various international learning experiences and collaborations to equip students with global competitive advantages and nurture global leaders.

Priority Task 2: Emphasis on the resources of the school community, the caring and supportive school culture, and the nourishment of our students with the spirit of harmony, mutual respect, appreciation and peace among mankind.

Achievements	
The manpower of the IE Group was strengthened with a total of 16 teachers helping in the group. The global contacts and exchange programs with sister-schools were expanded and summarised as follows:	
Inbound	
Months	Schools
8-14 October, 2018	KVIS to GTC
16-22 October, 2018	MWITS to GTC
3-10 January, 2018	RITS to GTC
7-14 January, 2018	KSA to GTC
21-27 January, 2018	KGHS/ KSHS to GTC
27 Jan – 2 Feb 2018	BIT to GTC
17-23 March	FUD to GTC
5-15 April	INV to GTC
Outbound	
12-18 November 2018	GTC to RSGF
18-24 November 2018	GTC to BIT
20-27 November 2018	GTC to KSA
26 November – 3 December 2018	GTC to MWITS
30 November – 10 December 2018	GTC to INV
27 January – 2 February 2018	GTC to KVIS
14-20 April	GTC to KGHS/ KSHS
12-18 May	GTC to FUD
26 May – 2 June	GTC to RITS

Abbreviation	Sister school
BIT	High School Affiliated to Beijing Institute of Technology (China) (北京理工大學附屬中學)
FUD	The Second Middle School Attached To Fudan University (復旦大學第二附屬中學)
INV	Invicta Grammar School (United Kingdom)
KGHS	Kaohsiung Municipal Kaohsiung Girl's Senior High School (Taiwan) (高雄市立高雄女子高級中學)
KSA	Korea Science Academy of KAIST (Busan, South Korea) (韓國科學英才學校)
KSHS	Kaohsiung Municipal Kaohsiung Senior High School (Taiwan) (高雄市立高雄高級中學)
KVIS	Kamnoetvidya Science Academy (Thailand)
MWITS	Mahidol Wittayanusorn School (Thailand)
RITS	Ritsumeikan High School (Kyoto, Japan) (立命館)

International exchange programs equip students with international knowledge and culture which motivate them towards acceptance and understanding a multiple array of different cultural and community perspectives and enhance their interests in global issues and broader general knowledge. The aim aligned with our vision to nurture future global leaders that are committed to reach out to serve different walks of community. Our school has established good global contacts and networks with internationally renowned sister schools to provide eight inbound exchange programs and 10 outbound exchange programs for students. We also open up the opportunities for students to showcase their projects and leadership, share their ideas, build global friendships and networks on different international platforms by participation in international science fairs and international forums which are summarized as below:

International Science Fair	
13-19 November 2018	Japan Super Science Fair 2018 (JSSF)
5-10 December 2018	7 th Asia-Pacific Conference of Young Scientists (APCYS 2018) and 2 nd KVIS Invitational Science Fair (KVIS-ISF)
8-11 January 2019	Thailand International Science Fair (TISF)
26-30 June 2019	2019 Korea Science Academy of KAIST Science Fair (KSASF)
International Forum	
7-17 November 2018	Rits Super Global Forum 2018
2-7 June 2019	Student Leaders Convention at Hwa Chong Institution
English Australian Immersion Program	
July 2019	Urangan State High School in Queensland Springfield State High School in Queensland Sunnybank High School in Queensland

Reflection

With strengthened manpower of the IE Group, the opportunities of international exchange were diverse and enriched. The allocation of works was more well-organized, and the teacher loading was more evenly spread out. Students became more open-minded and humbler. It helps to develop them as open-minded and globally aware citizens. Their feedback was positive. They treasured the opportunities that were given which cultivate their global mindsets. The exchange also allowed them to become aware of careers and further study options. In general, students were less enthusiastic about participating in exchange programs to the mainland. More efforts will be needed to arouse their interest and active participation. Teachers were supportive to lead students to the international events. There were teaching sharing sessions and social events in all IE programs. Teachers shared their experiences and insights after the exchange programs to colleagues during staff meetings. Their feedback was positive and constructive. They reflected that the visits allowed them to widen their views on education systems and facilities of different countries, inspiring their international education perspectives and sharpening their teaching pedagogies after exchanging experiences with teachers overseas. The international conferences, overseas visits and courses provided our teachers, with various platforms for exchange and sharing with overseas staff, allowing them to widen their international exposure and broaden their horizons in teaching and learning. For the exchange students to our school, school students were supportive to become buddies to exchange students and parents were also supportive to

become host families to host exchange students. Teachers were supportive to provide valuable learning and cultural experiences to the exchange students including giving special classes and holding forum at school, visiting universities, museums and tourist spots in Hong Kong. With connections between teachers, students and parents on participation in international exchange events, a caring and supportive school culture was established.

Our school has established good global networks to provide a variety of diverse international learning experiences to students and teachers. The concerted efforts from teachers, students and parents further cultivate a caring and supportive school culture. Therefore, concern 2 in the 3-year plan is accomplished and will be incorporated as routine work. The further issues remain to be addressed in the next 3-year plan will be the sustainability and further development of international connections to explore the potential of deepen collaborations to foster knowledge exchange.

Priority Task 3: Promote life education among parents, teachers and students through school-wide activities and implement leadership training programs among students.

Achievements

A holistic approach of life planning education was adopted to support the whole-person development of students.

There were morning assemblies every Monday and assemblies every Tuesday for teachers, students and other organizations to share their personal experience, life value and attitude.

To help students to develop a sense of belonging to the school, to build up leadership and to get along well with their schoolmates, G7 and G8 orientation camps were held at the start of semester. The G7 orientation camp was held from 9-11 September 2018. All G7 students had spent three days and two nights in the BGCA Bradbury Camp in Sai Kung. In these three days, students were assigned various kinds of command tasks and activities such as high rope course, rafting, ballista, and cooking. Through this camp, students can cultivate a sense of cooperation to accomplish a task successfully, building their whole-person development. Being future leaders, Grade 8 students participated in the Breakthrough Camp during 28-29 September 2018 to enhance their self-discipline and build up their cooperative skills. Students gained a lot for their personal development and management in these two days, enhancing their self-confidence.

Various leadership training programs and community services were established. G7 and G8 leadership training programs were held every Thursday. The programs include workshops and training to let students develop their strengths, leadership and problem-solving skills; community services to elderly centres let students learn to care and love others and make a contribution to the community. A prefect leadership training was held on 2 Dec 2018 at school and a G10 community service program to teach underprivileged primary school students in Qingyuan was held from 21-23 March 2019.

Our school has built a positive and harmonious school environment by having a strong culture of parent-school engagement. The Parent-Teacher Association (PTA) was very supportive to our school in planning school activities and assisting in implementation. Parents supported

development and were willing to cooperate with schools. A number of school-wide activities were jointly organized by Moral Education group and PTA this year and there was a high number of parents and teachers participating in the events.

In February 2019, both parents and teachers of primary and secondary school sections participated in the Joint Primary & Secondary School Activities: Home & School Run Together 2019 to celebrate the New Year.

In March 2019, Thirty-three students participated in the Jockey Club “生命·歷情” Experience Activity to learn the value of life. Also, teachers and parents participated in the Joint School Music Festival 2019 co-organized by our school, Creative Secondary School and HKCCC Logos Academy.

In May 2019, there was a Sharing Session (薪火相傳) for sharing of students life at school between Primary Six and Secondary One parents. Teachers were also engaged in the discussion group to answer parents’ questions.

In June 2019, PTA engaged in lunch supplier bidding activities by visiting three lunch supplier companies and gave feedback to our schools. It ensures that our school is a healthy school.

There were student-led activities organized by the Student Union to help students to develop leadership, team spirit, mutual respect for others and empathy. The student-led activities include dance performance in Sports Day, Singing Contest in Christmas Celebration day, Game Booth day, variety show and GT Got talent. All these student-led activities can develop their leadership and cooperative skills. There were a great number of alumni coming back to school to join the events.

To create a growing movement of alumni network, G.T. (Ellen Yeung) College Alumni Night 2018–Homecoming” was held on 21 December. The night was filled with laughter and memories as our graduates and alumni were enjoying and spreading happiness on the campus. The participation of over 60 students, alongside Professor Li, Principal Dr. Tam, and many senior teachers allowed them to talk about changes in their working lives and mindsets after entering university and starting to work. All these activities can develop students’ self-understanding and their career planning. Our alumni enjoyed the barbecue as they always did in their old days at GT. And they had a splash in the basketball court.

Reflection

The life planning education is comprehensive and provide diverse opportunities to develop students' self-understanding, personal growth, positive value and attitude, healthy school, family and social life and leadership. The planning engages all teachers and parents who are committed to establish a positive and harmonious school environment for the well-being of students. In all activities, our teachers gave positive and constructive feedback for students to learn what improvement they should make and showed appreciation to their improvements in order to help them develop positive values and attitude. Teachers also encouraged students to have reflections on their strengths and weakness to deepen their self-understanding and to identify their strengths for further development. The students' learning progress would also be communicated to related stakeholders to understand their learning progress. The school social worker was working closely with teachers to give advice and follow up actions. Our students are positive, creative and confident while parents are supportive to our school which shows the effectiveness of life planning education. Therefore, Concern 3 in the 3-year plan is accomplished and will be incorporated as routine works. The further issues remain to be addressed in the next 3-year plan will be the building up of strong social connections among students and alumni.

(3) Our Learning and Teaching

Staff Development

Date	Time	Theme	Speakers
21 Aug 2018	10:00 am – 1:00 pm	1 st Joint Staff Development Day	Prof. Li, Dr. Tam & Teachers
1 Dec 2018	10:00 am – 1:00 pm	2 nd Joint Staff Development Day	Prof. Li, Dr. Tam & Teachers
23 Feb 2019	10:00 am – 1:00 pm	3 rd Joint Staff Development Day	Prof. Li, Dr. Tam & Teachers
18 May 2019	10:00 am – 1:00 pm	4 th Joint Staff Development Day	Prof. Li, Dr. Tam & Teachers

There were four Staff Development Days aimed to update all teachers about the school directions and achievements to create opportunities for teachers to come together for professional exchange which enable peers to grow their expertise and build harmony, trust and supportive relationships among teachers.

In the first staff development day, teachers were updated about the school's direction of the new academic year and social networking with each other after the summer vacation.

In the second staff development day, there was a hiking activity at Lung Fu Shan Morning Trail and team-building activities to promote the importance of mental health and well-being.

In the third staff development day (joint meeting with primary section), the theme was G.T. education and achievements. It was a cheerful moment that Prof. Li announced the 20th School Report (SR)

Anniversary Book of GT which had finally been finished. Teachers then went to the designated talks which were conducted in parallel by the senior teachers. The talks were about sharing the experience in the nurturing of gifted students in Science and Maths, Sports programs, English and Moral Education programs for G7 to G10. Senior teachers shared the experiences in nurturing gifted students and introduced the ongoing gifted programs at GT.

In the fourth staff development day (joint development with primary section) , the theme was Schools of Tomorrow which aims to foster a learning community at G.T. by collaborative learning. Teachers were given reading material from a book entitled ‘School of Tomorrow’ by John Dewey, the most eminent philosopher of education of all times. They were then divided into 8 groups, with 15 teachers in a group to collaboratively work on a presentation to give a summary, insights and suggestions to the questions addressed including joyful learning, teachers as facilitators, collaborative learning, catering for individual differences, education of the gifted, education for happy life, school as workplace and learning by doing. The feedback from teachers was positive as they found it was a good opportunity to have professional exchange from their peers.

Workshops, seminar and conferences

Teachers are encouraged to attend the workshops, seminar and conferences organized by the EDB, universities and education institutions for professional development throughout the year.

Teacher Training Program and mentors for new teachers

Teacher training program is designated for newly recruited teachers from March to May. The program run from June to August on weekends. It emphasizes the skills to teach gifted students which requires professional expertise and resources provided by the school. The school provided appropriate support for new teachers such as the mentor program. Each newly recruited teacher will also be assigned with a mentor and a subject coach who offer help to new teachers to navigate and find their way through the school culture, facilitate their teaching and support their needs. The mentor allows them to observe lessons taught by colleagues with excellent performance in teaching, thereby expediting their adaption to the new environment and work.

(4) Support for Student Development

Gifted Programs

Our school offers four enrichment programs to nurture the gifted.

1. Talent Class Program

The Talent Class program aims to develop artistic ability of students which is an important capability for the development of creativity, open-mindedness, flexibility and aesthetic sensitivity. The courses in the program are as follows:

Code	Course		Code	Course
TC 01 (A)	Creation of Painting (A)		TC 16	Acoustic Guitar Workshop
TC 01 (B)	Creation of Painting (B)		TC 17	Pop Band
TC 02	Creative Illustration Art		TC 18	Handchimes Ensemble
TC 03	Fimo Modelling Class		TC 19	基礎教二胡探索班
TC 04	Creative Fashion Design		TC 20	Modern Dance
TC 05	Comic Class		TC 21	Micro:bit and Robot
TC 06	摺紙藝術與生活應用		TC 22	Mime and Movement Theater
TC 07	Experimental Painting		TC 23	English Drama
TC 08	Creative Art Therapy		TC 24	即興與表演
TC 09	中國民間剪紙藝術		TC 25 (A)	高蹺 (A)
TC 10	Flute Elementary Class		TC 25 (B)	高蹺 (B)
TC 11	Flute Advanced Class		TC 26 (A)	Chess Class (A)
TC 12	Clarinet and Saxophone		TC 26 (B)	Chess Class (B)
TC 13	Brass Ensemble		TC 27 (A)	圍棋班 (A)
TC 14	Beginner violin Class		TC 27 (B)	圍棋班 (B)
TC 15	Advanced Violin Class		TC 28	IB Geography

2. Clubs and Interest Group (C & I)

C & I group aims to develop students' potential in non-academic areas and the courses in the group are as follows:

Code	Course		Code	Course
CI 01	History Ambassador 國史大使		CI 17	Decoupage Course 拼貼班
CI 02	VR/ AR Workshop		CI 18	Lion Dance Class 舞獅班
CI 03	GT Wall Decoration Project 藝術校園計劃		CI 19	Fabric Design Class 布藝班
CI 04	Science & Engineering Research Academy		CI 20	Paper quilling 捲紙飾品班
CI 05	Webduino + AI = Smart Electronics		CI 21	Bead handcraft Production 珠飾製作班
CI 06	STEM Inventor		CI 22	Balloon Twisting Class 扭氣球班
CI 07	A cappella		CI 23	Juggling World(Elementary) 雜耍初階班
CI 08	Masterplanter 種植達人		CI 24	Juggling World(Advanced) 雜耍進階班

CI 09	桌上遊戲大作戰		CI 25	Model Making Class(Elementary) 模型教室初階班
CI 10	Clay Class(Elementary) 黏土初階班		CI 26	Model Making Class(Advanced) 模型教室進階班
CI 11	Clay Class(Advanced) 黏土進階班		CI 27	Magic Class 魔術班
CI 12	Chops and Glass Etching Design Class 印章及玻璃蝕刻班		CI 28	Video editing and production 短片編輯及製作
CI 13	YoYo's World 搖搖競技場		CI 29	Fun Fun Illustration 趣味插畫班
CI 14	Game Design Class 遊戲設計班		CI 30	Harmonica Tutorial 口琴班
CI 15	The Darts Master (A) 飛鏢大師 (A)		CI 31	Street Dance Class 街舞班
CI 16	The Darts Master (B) 飛鏢大師 (B)			

3. Elective Day

The program aims to enrich students' academic knowledge and provide hands-on experience to their subject of interest. The courses in the program are as follows:

Code	Course		Code	Course
E01	Science Investigation		E15	Law talk 基礎法律班
E02	Biology is fun: Biotechnology		E16	Investment & Personal Finance 個人理財投資班
E03	文學暢遊		E17	Korean Class 韓文班
E04	有機耕種		E18	Say Bonjour! (Elementary) 法文班初階班
E05	Ecotourism planner 生態旅遊規劃師		E19	Say Bonjour! (Intermediate) 法文班進階班
E06	Resolution of 4 Types of Behavior Pattern 解析 4 類型人		E20	Spanish class (elementary) 西班牙語初階班
E07	Be a journalist 做個小記者		E21	Spanish class (Intermediate) 西班牙語進階班
E08	3D Printing & Production 3D 模型設計及首辦製作班		E22	Japanese Class(Elementary) 日文初階班

E09	Sign Language Class 手語班		E23	Japanese Class (intermediate) 日文進階班
E10	Introduction to Accounting 會計入門		E24	German Class(Elementary) 德文初階班
E11	Be a wedding planner 婚禮統籌班		E25	German Class (Intermediate) 德文進階班
E12	Korean popular culture & make up course 韓國潮流文化及化妝課程		E26	Arduino 智能車訓練班
E13	Personal Image Strategy and Etiquette Workshop 禮儀工作坊		E27	Learning Japanese by funny Comics workshop 漫畫學日語
E14	Astronomy Introductory Course 天文學入門			

4. Sports Friday

The program aims to arouse students' interest in sports and to develop their athletic ability.

Code	Course		Code	Course
SF01	Basketball (Boys)		SF18	Fencing
SF02	Basketball (Girls)		SF19	Roller Skating (Basic)
SF03	Archery		SF20	Roller Skating (Intermediate)
SF04	Badminton		SF21	Roller Skating (Advance)
SF05	Soccer (1)		SF22	Nunchaku
SF06	Soccer (2)		SF23	Dancing
SF07	Table tennis		SF24	Rope skipping
SF08	Table tennis (Doubles)		SF25	Indoor Rowing
SF09	Table tennis (school team)		SF26	Dodgeball (Girls)
SF10	Handball (Boys)		SF27	Dodgeball (Boys)
SF11	Floor Curling (Boys)		SF28	Dodgebee (Boys)
SF12	Floor Curling (Girls)		SF29	Dodgebee (Girls)
SF13	Biathlon		SF30	Taekwondo
SF14	Gate Ball		SF31	BMX
SF15	Tennis		SF32	Wushu
SF16	Kick Boxing		SF33	Cudge Play
SF17	Yoga		SF34	Fitness

Moral education

A holistic approach of life planning education was adopted to support the whole-person development of students. There were morning assemblies every Monday and assemblies every Tuesday for teachers, students and other organizations to share their personal experience, life value and attitude. To help students to develop a sense of belonging to the school, to build up leadership and to get along well with their schoolmates, the G7 and G8 orientation camps were held at the start of semester. In each week, one lesson is allocated for mentorship and two lessons are allocated to adolescent growth for G7 to provide any necessary support to students. For G8, 2 lessons per week are allocated for the leadership training program in which external service is provided to deliver leadership training to students. Teachers and other speakers are also invited to deliver talks and briefing during the allocated time.

Various leadership training programs and community services were established to let students develop their strengths, leadership and problem-solving skills; community services to elderly centres let students learn to care and love for others and make contribution to the community.

Our school has built a positive and harmonious school environment by having a strong culture of parent-school engagement. The Parent-Teacher Association (PTA) was very supportive to our school. A number of school-wide activities were jointly organized by the Moral Education Group and the PTA this year and there was a high number of parents and teachers participating in the events.

School social worker

Our school works closely with the Hong Kong YWCA to support student development. The organization provides a social worker to our school who provides counselling to students in need, communicates and gives advice to students, parents and teachers, organizes and coordinates the orientation camp, breakthrough camp and the leadership training programs.

Strong culture of parent-school engagement

The Parent-Teacher Association (PTA) was very supportive to our school. A number of school-wide activities were jointly organized by the Moral Education Group and the PTA this year and there was a high number of parents and teachers participating in the events. Besides the PTA meetings, there were Parents' Night for the effective communication of parents, class teachers and schools in the beginning of academic year which was important for the holistic development of students. Parents' Night of G7, G8 to G10 and G11 to G12 were held on 31 August, 7 September and 21 September 2018 respectively.

Channels of communication with parents

Our school has multiple channels to communicate with parents including e-notice, G.T. Blog, G.T. Newsletter, class representative communication, telephone conversation, e-mails, and WhatsApp group.

Financial Assistance

The school provides a financial assistance scheme for needy students. This year, more than 10% students were eligible for the assistance.

Family Income (Yearly)		Reduce Percentage		Note
1 student in G.T. College	More than 1 student in G.T. College	2-3 Member Family	4 or more Member Family	
\$0 - \$200,000	\$0 - \$240,000	100%	100%	Based on individual cases
\$200,001 - \$260,000	\$240,001 - \$360,000	70% - 95%	80% - 100%	
\$260,001 - \$330,000	\$360,001 - \$480,000	50% - 70%	60% - 80%	
\$330,001 - \$390,000	\$480,001 - \$600,000	30% - 50%	40% - 60%	
\$390,001 - \$520,000	\$600,001 - \$780,000	0% - 30%	0% - 40%	

(5) Student Performance

Summary of 2019 HKDSE Results is as follows:

No. of candidates sat: 61

No. of subjects per student: 6.51

No. of Level 5 or above: 126

No. of Level 4 or above: 208

Percentage of students met the entrance requirements for Bachelor degree programmes
= 90.2%

Percentage of students met the entrance requirements for sub-degree programmes and other further studies pathways

= 100%

In extra-curricular activities, we had excellent achievements in Science and Mathematics, Humanities, Visual Arts, Music, Sports and other cultural competitions. A brief summary is as follows:

Science and Mathematics

Events	Awards
International Junior Science Olympiad (IJSO) – Hong Kong Screening 2019	Second Honour & Third Honour Second Class Honour G9E Lee Chak Hei, Jeremy G8D Leung Gabriel Third Class Honour G9D Tsui Yeuk Tung G8A Wong Chun Hei
International Junior Science Olympiad 2018	Hong Kong Team Member (1 of the 6 HK representatives) Silver Award G10D Leung Chun Fung, John
7 th Asia-Pacific Conference of Young Scientists (APCYS 2018) and 2 nd KVIS Invitational Science Fair (KVIS-ISF)	Bronze medal in oral presentation (Life Science section) G9D Tse Cheuk Lam G10D Tsang Hoi Yeung
International Biology Olympiad – Hong Kong Contest	Honourable Mention for Schools; Silver Award, Bronze Award and Honourable Mention Hong Kong Team Member (Reserve Team)
Australian National Chemistry Quiz (ANCQ)	7 HD Excellence, 10 High Distinction, 14 Distinction
Global STEM Alliance - 1000 Girls, 1000 Futures Program	Accepted into the program and became young members of the NYAS G9D Tse Cheuk Lam
Asian Physics Olympiad 2019	Hong Kong Team member to participate in the contest to be held in Australia in May G11D Szeto Chun
粵港澳大灣區無人機大賽 -短片拍攝(香港區選拔賽)	傑出優異獎 G8B Chau Hok Hin G8D Ng Ching Yin G10C Kwong Yung Yiu G11C Lui Cheuk Hin
Chemists Online Self-study Award Scheme	1 Gold 3 Platinum 11D Wu Yuen Lam 11D Wong Wai Sum

	11D Leung Ka Pui 11D Cheung Suet Wing
Hong Kong Specimen Drawing Competition	1 Highly Commended 11 Merit
Secondary School Mathematics and Science Competition	Mathematics: 3 High Distinction, 1 Distinction Physics: 5 High Distinction, 2 Distinction Chemistry: 1 Medal, 3 High Distinction, 5 Distinction Biology: 4 High Distinction
Hong Kong Physics Olympiad 2019	Honorable Mention 10D Leung Chun Fung
Thailand International Mathematical Olympiad 2018-19 (Hong Kong)	3 Gold, 1 Silver, 5 Bronze
Hang Lung Mathematics Awards 2018	Honorable Mention 11D 司徒進
Guangdong-Hong Kong-Macao Bay Area Mathematical Olympiad 2019 (Hong Kong Region)	13 First Prizes 19 Second Prizes 8 Third Prizes 2 nd Runner-up(School)
Guangdong-Hong Kong-Macao Bay Area Mathematical Olympiad 2019 (Bay Area Preliminary)	1 Champion 1 Special First Prize 3 First Prizes 7 Second Prizes 3 Third Prizes
Guangdong-Hong Kong-Macao Bay Area Mathematical Olympiad 2019 (Bay Area Final)	3 First Prizes 6 Second Prizes
Hua Xia Bei Mathematics Olympiad 2019 (Hong Kong)	9 First Prizes 12 Second Prizes 5 Third Prizes
Hua Xia Bei Mathematics Olympiad 2019 (Hong Kong 2 nd stage)	6 First Prizes 3 Second Prizes 1 Third Prizes
Hua Xia Bei Mathematics Olympiad 2019 (China Final)	2 First Prizes 2 Second Prizes 3 Third Prizes
AIMO2019(港澳盃)	7 Gold 7 Silver 6 Bronze
PLK HK Youth Mathematical High	Second Prize 9B 廖銘彥

Achievers Selection Contest	Third Prize 9B 邱朗傑 Third Prize 9C 樊晉熙 Third Prize 9C 鄭謙煒
Pui Ching Invitational Math Competition (Final) 2019	Silver Prize 7E 謝青霖 Bronze Prize 7D 陳宏澤 Merit (School)
第十三屆(南方杯)國際數學競賽總決賽	Gold Prize 10D 陳諾琳
Hong Kong International Mathematical Olympiad (HKIMO) Preliminary 2019	Gold Prize 7A 翁朗希 Silver Prize 7F 李鋸源 Silver Prize 9C 鄭謙煒
第九屆智趣無限 智力玩具嘉年華 全港中小學 T-Shape Puzzle 大賽 T-Shape Puzzle Competition 2019 (Secondary Session)	3 rd Prize 8C 周瀚賢
Secondary School Mathematics and Science Competition (SSMSC) 2019 Mathematics (PolyU)	High Distinction 11D 趙園誠 High Distinction 11D 郭成謙 High Distinction 11D 梁嘉珮 Distinction 11D 陸錦濠

Languages & Humanities

Events	Awards
Public Speaking Solo	Winner Merit 9D Adrian Lam 9D Jade Ho
21 st Century National High School English Competition	Champion 8B Sian Lee
第 70 屆朗誦節比賽	冠軍 7B 游晞婷
第 70 屆朗誦節比賽	亞軍 8D 馬天胤
第 70 屆朗誦節比賽	優良

	7C 鄧栢洋、7E 鄭筠頤、7F 陳芊蕙、 7E 王俊勝、7F 伍芷瑤、8B 羅晞瑜、 9A 陳奕琳、9C 劉毅超
中文大學【區建公紀念書法比賽】	亞軍 11D 司徒進
扶輪社【2019 全港學生書法比賽】	亞軍 11D 司徒進
Model United Nation Writing Contest 模擬聯合國徵文比賽	Champion 11A Megan Louie
第十屆全港中學中國歷史研習獎勵計劃	二等獎 8D 胡諾祈 10A 謝梓蕎 嘉許獎 11B 夏諾瑤
CAMBRIDGE HONG KONG AFFAIRS ESSAY COMPETITION 2019 【劍橋香港時事徵文比賽】	中文組冠軍
保良局築動職涯青年創業市集	最佳領導獎 (個人) 11A 梁駿彥 全場最高營銷獎 優才書院

Visual Arts

Events	Awards
【2018 “Through the Eyes of Van Gogh” Painting Competition】	1. Best Painting Skill in Secondary Division 10C Emily Chu Ching Yin 2. Youth Group Best Painting Skills Instructor -- Ms Angel Hui 3. Excellent aesthetic education institution – G.T. (Ellen Yeung) College 4. 12 Certificate of Outstanding 5. 2 Certificate of Merit
「國情。香港。未來 - 中學生及大專 生短片比賽」	季軍：「我們的香港」 9B 朱明蔚, 9C 池俊傑, 9C 白均衡, 9D 秦小柔
【4th Inter-school Advertising Ideas Contest】	Brand Merit Prize – – – Tao Ti Honey Green Tea (Senior Division) and Best Marketing Sense Award (Senior Division) 10B Chan Hoi Lam, Nicole, 10C Chan Chun Yu, 10C Chan Yi Yan, 10C Kwong Yung Yiu (Team leader)
「培道 X barbie 旗袍 Barbie 連場景設 計(全港中學) 邀請賽」	嘉許獎 10A 王欣欣, 10B 陳詠嵐, 10C 陳宜欣, 10C 鍾雨萌, 10D 林靖藍

Music

Events	Awards
ABRSM- Grade 8 Piano	Distinction 9E Chiu Sze Ching
The 12 th Hong Kong Harmonica competition – Open Class	Champion 8D Hasen Yeung
The 12 th Hong Kong Harmonica competition – Ensemble	Champion 8D Hasen Yeung
The 4 th Hong Kong International Harp competition	Special performance guest 8D Hebe Kan

The 19 th Osaka International Music Competition- Violin solo	3 rd place 10B Justin Lau
Hong Kong Young Violinist Competition - Diploma Solo	1 st Runner-up 10B Justin Lau
The 19 th Osaka International Music Competition – Harp solo	3 rd place 8D Hebe Kan
ABRSM - Grade 8 Vocal	Distinction 10D Lui Wing Man
HKEDB - Vocal demonstration	Special performance guest G.T. Choir and A cappella
Hong Kong (Asia) Youth Music Competition	Second Prize 10D Lui Wing Man
ABRSM - Grade 8 Vocal	Distinction Jason Chan
ABRSM - Grade 8 Piano	Merit 9C Cheng Him Wai
Trinity- Piano ATCL	Distinction 7D Chan Wang Chak
ABRSM – Grade 5 Piano	Merit 9C So Yi Lam Elaine
ABRSM – Grade 6 Piano	Distinction 9C Au Yeung Huen Yan
2018 Asia Pacific Harmonica Festival in Beijing (Orchestra)	First 8D Hasen Yeung
2018 Asia Pacific Harmonica Festival in Beijing (Ensemble:7-14 persons)	First 8D Hasen Yeung
2018 Asia Pacific Harmonica Festival in Beijing (Ensemble:4-6 persons)	Second 8D Hasen Yeung
2018 Asia Pacific Harmonica Festival in Beijing (Chromatic Harmonica Solo)	Honours 8D Hasen Yeung
Social Enterprise Research Academy – Fellowship and Honorary Award Presentation Ceremony	Special performance guest Yung Jaison, Kan Hei Yu, Lau Shun Justin, Lau Yat Kiu
Hong Kong Tchoukball Boys Junior	Special performance guest G.T. Orchestra, G.T. String Quartet and G.T. Hand Chimes Team
新民至善慈善音樂會	編導團隊和演出 李思逸, 容喆生, 陳宏卓, 陳宏澤, 胡珮喬, 馮巧研, 馮巧澄, 李天皓

G.T. Chinese Music Ensemble Established	Performance Team 竹笛：陳一諾 琵琶：高曉旻 揚琴：何司渝 柳琴：張詠清 小阮：張嘉琳 中阮：楊念為 二胡：鄭浩琛
The 71 st Hong Kong Schools Music and Speech Festival - Pipa	Second Runner-up 7C Ko Hiu Man
The 71 st Hong Kong Schools Music and Speech Festival - Violin Grade 8	First prize 10B Justin Lau Shun
The 71 st Hong Kong Schools Music and Speech Festival - Viola Grade 8	First Runner-up 10B Justin Lau Shun
The 71 st Hong Kong Schools Music and Speech Festival - Descant recorder solo	Merit 8D Jaison Yung
The 71 st Hong Kong Schools Music and Speech Festival - Composer of the year	Merit 8D Leung Gabriel
The 71 st Hong Kong Schools Music and Speech Festival- Harmonica duet	Merit 8D Cheung King Hei 8A Chan Chung Yan
The 71 st Hong Kong Schools Music and Speech Festival - Treble recorder solo	First Prize 8D Jaison Yung
The 71 st Hong Kong Schools Music and Speech Festival – composer of the year	Third 8D Leung Gabriel
The 71 st Hong Kong Schools Music and Speech Festival – Singing Intermediate	Third 8B Lee Sze Yat
The 71 st Hong Kong Schools Music and Speech Festival - Grade 7 Piano solo	Merit Wong Chung Sing
The 71 st Hong Kong Schools Music and Speech Festival - Flute solo Secondary School -Junior	Merit 8D Jaison Yung
The 71 st Hong Kong Schools Music and Speech Festival- Piano Duet – Senior	Merit 8D Jaison Yung, 7D Chan Wan Chak
The 71 st Hong Kong Schools Music and Speech Festival - Recorder Duet – Age 14 or under – Secondary School	Merit 8D Jaison Yung, Lam Julian Justin
The 71 st Hong Kong Schools Music and Speech Festival- Yangqin Advanced level	Merit Ng Shuk Han
TKO Joint School Music Festival	Performance Grade 7-11 students

<p>Hong Kong Music Office 《漫遊音樂世界》</p> <p>The 6th Hong Kong International Youth Performance Arts Festival (HKYPAF) – Hong Kong Division ABRSM Woodwind</p> <p>The 6th Hong Kong International Youth Performance Arts Festival (HKYPAF) -International ABRSM Woodwind</p> <p>「萬鈞盃」中學微電影精英賽 2019</p>	<p>Outstanding Performance award G.T. Orchestra</p> <p>First Prize 7B Wong Ting Him</p> <p>Gold Prize 7B Wong Ting Him</p> <p>中學微電影創作組 傑出作品獎 10B 左家暹, 簡希桐 10D 呂穎雯</p>
<p>Hong Kong Composer's Guild Chinese Poem Project (CD Recording)</p>	<p>Selected performance guest G.T. A cappella and Choir</p>
<p>The 23th Piara international Piano competition-</p> <p>Hong Kong Division Piano Duet</p> <p>Trinity- Harp LTCL</p> <p>Spring Concert by University Philharmonic Orchestra HKUSTSU: Beyond Crisis</p> <p>2019 音樂事務辦事處樂團聯合音樂會 III (percussion)</p>	<p>Champion 8D Jaison Yung, 7D Chan Wan Chak</p> <p>Distinction 8D Kan Yuet, Hebe</p> <p>Selected performance guest 8D Kan Yuet, Hebe</p> <p>演出 8D 楊華希</p>
<p>Young Artist's Harp Competition -New Artist division</p> <p>ABRSM - Grade 6 Piano</p> <p>Banjor University</p> <p>3 yrs BMus Music (Direct degree 1)</p> <p>Faculty: School of Music and Media</p> <p>Scholarship: 2000 pounds</p> <p>Colburn School Music Academy</p>	<p>First prize 8D Kan Yuet, Hebe</p> <p>Merit 8D Cheung King Hei</p> <p>Got Admitted 8D Kan Hei Tung</p>

Faculty : 2 yrs Music Academy
Associated university: USC Thornton School of Music
Whitgift International Music Competition
Whitgift International Music Competition Music boarding awards (50% Scholarship off on boarding and one violin private lesson per week)
2019 香港動感聲藝節：聲藝團比賽
Hong Kong Composer's Guild Chinese Poem Project (Cultural Centre performance)
共融樂團宣傳片拍攝 (主辦人：陳智思 GBS, JP)
Hong Kong International Handbells Olympics Competition

Third Runner-up
10B Justin Lau Shun

Got Admitted
10B Justin Lau Shun

中學組：創作組銀獎
11A 吳斯清

Selected performance guest

G.T. A cappella and Choir

參與拍攝

10A 劉一橋

11B 簡希桐

112B 馮沛樂

Intermediate –

Hand chimes silver prize

G.T. Hand Chimes team

Sports

Events	Awards
2018 年香港盃射箭比賽	女子反曲弓中級組 冠軍
亞洲青少年室內射箭公開賽 – 排名賽	女子反曲弓乙組 冠軍
亞洲青少年室內射箭公開賽 – 淘汰賽	女子反曲弓乙組 冠軍
2018 年香港室內射箭公開賽 (星章賽)	男女子混合團體反曲弓組 季軍
2018 年香港盾射箭比賽	女子反曲弓中級組 冠軍
2018 年雙日單輪射箭比賽	女子反曲弓少年組 60 米季軍 50 米亞軍 40 米冠軍

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	30 米冠軍 總冠軍
2018 北區青少年室外射箭公開賽	女子反曲弓青少年丙組亞軍
2018 北區青少年室外射箭公開賽	男子反曲弓青少年丙組季軍
2018 北區青少年室外射箭公開賽	男子反曲弓青少年乙組 冠軍
2018 北區青少年室外射箭公開賽	男子反曲弓青少年乙組殿軍
2018 香港青少年室內射箭淘汰賽	女子個人反曲弓組季軍
香港射箭錦標賽 (星章賽)	男女子混合團體反曲弓組亞軍
香港射箭錦標賽 (星章賽)	女子反曲弓組 (距離賽) 60 米 季軍
香港射箭錦標賽 (星章賽)	女子反曲弓組 (距離賽) 30 米 季軍
香港射箭錦標賽 (星章賽)	女子反曲弓組 (距離賽) 50 米 冠軍
BOCHK Archery Cup 2018-2019	女子乙組反曲弓冠軍
Inter-School Athletics Competition	Girls B 400m 4 th Place
Inter-School Athletics Competition	Boys B 400m 4 th Place
Inter-School Athletics Competition	Girls C 1500m 4 th Place
Inter-School Athletics Competition	Girls C 4x100m 4 th Place
Inter-School Badminton Competition	Girls B Grade 3 rd Place
Inter-School Badminton Competition	Boys C Grade 5 th Place
Inter-School Basketball Competition	Boys C Grade 1 st Runner-up
Inter-School Basketball Competition	Boys Overall 5 th Place
Hong Kong Beach Festival 2018 Kids Football Tournament	U13 Group 2 nd Runner-up
2018 Inter-School Canoeing Competition	Girls (Age 11-12) T2 – 1000M Second Place

Inter-School Football Competition	Boys C Grade 3 rd Runner-up
Jockey Club Girls' International Youth Invitational Football Tournament 2019	Girls U17 Runners-up
第三屆教大香港校際地壺球錦標賽	中學組盃賽 亞軍
第三屆教大香港校際地壺球錦標賽	中學組碗賽 季軍
第一屆地壺球精英盃	亞軍
2018 年度西貢區地壺球錦標賽	冠軍
2018 年度西貢區地壺球錦標賽	最佳參與獎
第二屆地壺球全國錦標賽	亞軍
2019 偉青盃	總冠軍
地壺球深圳公開賽	全場總冠軍
Albert K W Lai Junior Championship 2018	Boys 11 – 12 Gross Stableford Winner
Hong Kong Junior Open Championship 2018	Boys 11 – 12 Winner
2018 JVKSC Junior Open	Division E (Boys aged 11- 12) Runner – up
Inter-School Handball Competition	Boys A Grade 5 th Place
Inter-School Handball Competition	Boys B Grade 2 nd Runner-up
Inter-School Handball Competition	Boys Overall 4 th Place
Inter-School Handball Competition	Girls AB Grade 5 th Place
東區球類比賽活動計劃 手球比賽	女子組冠軍
2018 第 6 屆香港水中健體比賽	銅獎
2018 第 6 屆香港水中健體比賽	領操員 優異獎
HK Junior Judo Championships 2018	Group C – 50kg Champion

第 21 屆香港長途拯溺錦標賽	學生男子自救組 冠軍
儷影盃	青少年單人公開拉丁舞三項 優異獎
儷影盃	青少年單人公開拉丁舞雙項 亞軍
儷影盃	青少年雙人公開花步組 冠軍
2018 年「龍鼎盃」第五屆國際雙節棍王挑戰賽	男子單棍 M6A 組 季軍
2018 年「龍鼎盃」第五屆國際雙節棍王挑戰賽	男子單棍 M6A 組 季軍
2018 年「龍鼎盃」第五屆國際雙節棍王挑戰賽	男子單棍 M5A 組 季軍
首屆 – 香港武術之星錦標賽	公開 B 組雙節棍 (競速) 季軍
首屆 – 香港武術之星錦標賽	公開組男子 B 組雙節棍 (單棍) 一等獎
Proactive Kowloon 3 Days Orienteering Competition	Day 1 Champion
Proactive Kowloon 3 Days Orienteering Competition	Day 2 Champion
Proactive Kowloon 3 Days Orienteering Competition	Day 3 Champion
全國青少年定向錦標賽	全場總冠軍
2018 香港沿徑定向入圍賽 (精確賽)	高級青年組 亞軍
學界定向公園錦標賽–九龍區	個人女子丙組 冠軍
2018/2019 香港野外定向會 幹事盃暨公開賽	W12 冠軍
香港沿徑定向錦標賽 (速決賽)	高級青年組 冠軍
香港沿徑定向錦標賽 (接力賽)	學生組 冠軍

第六屆亞洲定向錦標賽	W12 短距離 亞軍
第六屆亞洲定向錦標賽	W12 中距離接力 季軍
2018 年南粵古驛道 “天翼 4K 高清杯” 定向大賽總決賽 暨世界排位賽預選賽	W12 團體賽 第一名
2018 年南粵古驛道 “天翼 4K 高清杯” 定向大賽總決賽 暨世界排位賽預選賽	W12 個人賽 第一名
2018-2019 學界分區野外定向錦標賽	新界區個人女子丙組 冠軍
HKCEO 7 th Interschool Orientation Championship	Junior Secondary Girls Group 2 nd Runner-up
HKCEO 7 th Interschool Orientation Championship	Junior Secondary Girls Group 2 nd Runner-up
加泳自由式輪滑盃 2019	雙腳速度繞樁賽男子青年組 冠軍
加泳自由式輪滑盃 2019	單腳速度繞樁賽男子青年組 季軍
加泳自由式輪滑盃 2019	雙腳速度繞樁賽女子青年組 冠軍
加泳自由式輪滑盃 2019	雙腳速度繞樁賽女子青年組 季軍
加泳自由式輪滑盃 2019	單腳速度繞樁賽女子青年組 亞軍
加泳自由式輪滑盃 2019	花式繞樁賽女子青年組 冠軍
加泳自由式輪滑盃 2019	花式繞樁賽女子青年組 季軍
加泳自由式輪滑盃 2019	完美演出獎
全港分齡跳繩比賽 2018	15 歲或以上女子組成績 團體四人交互繩速度跳接力比賽 殿軍
全港分齡跳繩比賽 2018	15 歲或以上女子組成績 單人繩四人速度跳接力比賽 殿軍
全港分齡跳繩比賽 2018	15 歲或以上女子組成績 團體二人單人繩比賽 殿軍
Tuen Mun	Student Invitation Group Champion

Stand Up Paddle Course Racing 2018	
Inter-School Swimming 2018 – 2019	Boys C Grade Overall Second Place
Inter-School Swimming 2018 – 2019	4X50m Free Style Relay Boys C Grade First Runner-up
Inter-School Swimming 2018 – 2019	4X50m Free Style Relay Boys B Grade Second Runner-up
Inter-School Swimming 2018 – 2019	4X50m Medley Relay Girls B Grade Second Runner-up
中華民國 107 年全國中正盃 巧固球錦標賽	全場總優異獎
第一屆國際亞洲中學生巧固球邀請賽 – 新秀 賽	男子冠軍
第一屆國際亞洲中學生巧固球邀請賽 – 新秀 賽	女子冠軍
Inter-School Table Tennis Competition	Boys A Grade 2 nd Runner-up
Inter-School Table Tennis Competition	Boys C Grade 5 th Place
Inter-School Table Tennis Competition	Overall 7 th Place

Special Program

Name of Competition	Award
The 5 th Hong Kong International Music Festival 2018 Music Competition	First Runner-Up G7,8,10
The 12 th Hong Kong Harmonica School Competition Intermediate Duet Event	Runners Up 8A Chan Chung Yan 8D Cheung King Hei
The 7 th Hong Kong Youth Juggling Competition Rookie group(全港青少年雜耍大賽 2018)	Champion ,Runners up 12A Ng Chim Yin 12C

	Tam Yui Hang
Japanese Language Proficiency Test N3	Pass 11B Leung Yau Wah Yuka 11D Wong Wai Sum
Japanese Language Proficiency Test N4	Pass 11D Wong Wai Sum
創協盃 創意科技機械人比賽	Participant 11 A Jenny Chan 11A Geoffrey Leung
55 th Schools Dance Festival	中學組現代舞 (群舞) 甲級獎 (Talent Class- Modern Dance)
第三屆「港·象棋杯」全港中國象棋大賽 8C 張健朗 初中組季軍	8C 張健朗 初中組季軍
慶回歸 2019 香港國際雜耍杯 中學及大專個人賽	優異獎 12A 伍霽賢
全港青少年飛鏢大賽	個人賽亞軍 11C Kyle Wong 最佳團體大獎 優才書院

(6) Financial Summary

優才書院周年財政狀況

2017/2018 學年財政摘要

	政府撥款	非政府經費
收入 (佔全年整體收入的百分比)		
直資津貼(包括不計入直資學校單位成本的政府撥款)	60.72%	不適用
學費	不適用	38.7%
捐款(如有)	不適用	-
其他收入(如有)	不適用	0.58%
總計	60.72%	39.28%
開支 (佔全年整體開支的百分比)		
員工薪酬福利	84.20%	
運作開支(包括學與教方面的開支)	2.90%	
學費減免／獎學金 ¹	4.34%	
維修及保養	0.60%	
折舊	2.42%	
雜項	5.54%	
總計	100%	
學年的盈餘／虧損[#]	全年開支的 1.45 個月	
學年完結時營運儲備的累積盈餘／虧損[#]	全年開支的 7.9 個月	
[#] 相等於全年整體開支的月數		

¹ 學費減免／獎學金的開支百分比，是根據學校的全年整體開支計算。有關百分比，與教育局要求學校根據學費收入計算的學費減免／獎學金撥款百分比(不得少於 10%)不同。

現確認本校已按教育局要求，預留足夠撥款作學費減免／獎學金計劃之用(如適用，請在方格內加上「✓」號)。

(7) Feedback on Future Planning

- The school opens up diverse learning opportunities both locally and internationally for students to participate. Teachers are supportive in leading students to attend different forums, seminars and workshops or in mentoring and coaching students in different projects and competitions. The school is also supportive in engaging students to join international events and competitions to enrich their global exposure and participation. The good academic results including Cambridge IGCSE and HKDSE as well as Olympiad contests provide gateways for students to get a place at colleges or universities and find better career opportunities around the world. The school will take advantage of good global networks to further deepen collaborations to foster knowledge exchange which further increase academic and social competence of students and to sustain the international connections. Various international learning experiences and collaborations equip students with global competitive advantages which align with our school vision to nurture global leaders.
- Although students are equipped with academic competence, their knowledge and skills about emerging technology such as VR technology, robotics, 3-D printing and coding are limited. The school will strengthen professional capacity of teachers by seeking supports from universities and technology companies. Also, the curriculum of enrichment classes will be refined to integrate the use of emerging technology into curriculum development. The school will also promote more use of information technology in teaching and learning to keep pace with digitisation. In this regard, the school needs to upgrade classroom facilities, purchase various IT equipment for students' use and explore different e-learning platforms for teaching.
- Our students have good academic and non-academic achievements and many of them hold good occupations or senior positions in different sectors around the world after graduation. The school aims to build an extensive alumni network to cultivate a sense of belonging so that the alumni will come back to school to share their experience, insights and vision to students as well as provide necessary support whenever possible. The social bonds between students and alumni will then be strengthened and so as the school spirit.